

## PROFILE

A problem-solving, quick-thinking and organized educator with 5+ years teaching expertise in the Illinois collegiate and public school systems.

### qualifications

- Assesses students' academic and social needs, while developing effective course curricula and classroom lessons incorporating various instructional and assessment techniques
- An expert in classroom management who develops classrooms of impassioned, optimistic, respectful and caring scholars
- Excels while working independently in addition to partnering with individuals and departments to meet all objectives and deadlines
- Highly proficient utilizing numerous forms of technology to enhance instruction and student comprehension: Blackboard, eCollege and Microsoft Office (Excel, PowerPoint, Word and Outlook)

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## EDUCATION

Concordia University, River Forest, IL  
Master of Arts in Education

2007

University of Montana, Missoula, MT  
**Bachelor of Arts in English**

2003

## Work EXPERIENCE

Gail Borden Public Library, Elgin, IL

June 2014 – Present

### **Instructional Designer/Technology Trainer (Part-Time)**

Design and deliver course content for several courses offered at the library including Internet Basics, Computer Basics, Email Basics, LinkedIn Basics, and Microsoft Word.

Work directly with Technology Education Manager to develop new course offerings and content.

Jones College, Mookie, IL

2007 – Present

### **Faculty Instructor**

Create and execute on-ground and on-line curricula and instruct collegiate level courses to successfully meet course and college learning objectives.

Productively manage classroom to cover multiple learning styles and engage students in active learning.

Modify and adapt activities, lessons, projects and assessments for students when appropriate.

Evaluate and return student work in accordance with school policies.

Good College, Chicago, IL

2011

### **Adjunct Instructor**

Produced and employed curricula for on-site and on-line courses to effectively meet course and college learning objectives.

Evaluated students' knowledge and progress by incorporating numerous assessment strategies.

Applied current technology to enhance directive and student comprehension.

Assessed and returned student work in accordance with school policies.

Adams Middle School, Sand Park, IL

Summer 2009

### **4<sup>th</sup> Grade Instructor**

Developed and administered modified and differentiated curriculum, activities, lessons, instructional units and assessments.

Collaborated with faculty daily to ensure students were meeting their intended learning objectives.